Bollington St. John’s Church of England

Primary School

A white sheep with horns and a flag

Description automatically generated

*Where talent grows*

Head Teacher: Mrs M. Walker

Head of Teaching, Learning and Assessment: Mrs E. Watson

*“Whatever you do, work at it with all your heart, as working for the Lord”****Colossians 3:23***

**Class 1 EYFS**

**Curriculum Design- Mapping the Curriculum**

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| **Class: 1**  **Year Groups: EYFS** | | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Overview** | | | **All About Me** | **Weather**  **Festivals** | **Caring for our Environment** | **Space Explorers** | **Dinosaur Detectives**  **Hatching Chicks** | **Storytellers**  **Minibeasts** |
| **Maths**  **NCETM** | **Subitising** | | **Within 3** | **Within 5** | **5 and more**  **Conceptual subitising** | **Doubles** | **When to subitise**  **Different arrangements** | **Consolidation** |
|  | **Cardinality, Counting and Ordering** | | **Counting sequence**  **Cardinality**  **1:1 Correspondence** | **Cardinality of 5**  **Dice patterns**  **Numerals to 5** | **Counting beyond 20**  **Show me (fingers)**  **Link cardinality to numeral** | **Within 10**  **Counting pattern beyond 20** | **Beyond 20** |
|  | **Composition** | | **Within 4** | **Whole and Part** | **Within 6**  **Hidden parts**  **5 and a bit** | **Odd and even**  **Composition of numbers to 10** | **Composition of numbers to 10** |
|  | **Comparison** | | **More than**  **Fewer than** | **Matching** | **Equal and unequal** | **‘Howmanyness’ of a number**  **Position of numbers** | **Order sets** |  |
| **English/Topic Focus** | | | **Phonics baseline**  **Hearing sounds in words (Phase 1)**  **Letter recognition (Phase 2)**  **HF/CE words**  **Mark making**  **Writing our name** | **Continuing Phase 2**  **HF/CE words**  **Fine motor skills**  **Pencil grip/letter formation**  **Segmenting and blending**  **Speech bubbles**  **Card writing**  **Poetry** | **Phase 3**  **HF/CE words**  **Fine motor skills**  **Pencil grip/letter formation**  **Segmenting and blending independently**  **Non-fiction texts**  **Story recounts**  **Writing letters** | **Phase 3**  **HF/CE words**  **Fine motor skills**  **Pencil grip/letter formation**  **Segmenting and blending independently**  **Caption writing**  **Non-fiction texts**  **List making**  **Fact finding** | **Phase 3 and 4**  **HF/CE words**  **Fine motor skills**  **Pencil grip/letter formation**  **Segmenting and blending independently**  **Sentence writing**  **Fact writing**  **Information booklets** | **Consolidation/use of all Phase 3 digraphs and Phase 4 blends**  **Fine motor skills**  **Pencil grip/letter formation**  **Segmenting and blending independently**  **Independent sentence writing, recalling key features**  **Story writing**  **Clue writing**  **Traditional stories**  **Preparation for Year One** |
| **Understanding the World** | | **Science** | **Dissecting apples** | **Seasons and change**  **Freezing and melting** | **Properties of materials**  **Which materials are magnetic?** | **Understanding fair tests** | **Observing the growth and development of a chick from incubation to hatching** | **Life cycles of plants.**  **Life cycles of butterflies and bees**  **Pollination**  **Observations of mini beasts** |
| **History** | **Peek into the past**  **Can you guess who?**  **Past and present**  **My lifeline**  **Toy box**  **Spot the difference**  **Compare our lives now to those in the past (toys, technology etc)** | **Significant event from the past: The story of Guy Fawkes** |  |  | **Gathering information about the past from sources (fossils, non-fiction books)** |  |
| **Geography** | **Fieldwork: Significant features in our community**  **Where do we live? Locate our houses and describe what is nearby** | **Fieldwork: Changes in the seasons/weather**  **Tracking weather/temperature Gathering data**  **Compare seasons** | **Fieldwork: How to care for our environment**  **Litter pick around Bollington** | **Our place in the solar system. Link to maps and aerial views** |  | **Fieldwork: Following directions**  **Exploring maps**  **Pirate map bingo**  **Our school from above**  **Let’s build a map**  **Journey sticks**  **Investigating maps**  **Making maps**  **Link to Beebots and Coding** |
| **ICT and Computing** | | | **Using a computer**  **Using a keyboard**  **Mouse control** | **Following instructions.**  **Following/giving instructions.**  **Making predictions.** | **Exploring hardware**  **Technology in the home**  **Using a camera**  **Making a photo album** | **Programming Beebots**  **Understanding directions using arrows**  **Simple Beebot programming** | **Introduction to data**  **Sort and categorise objects**  **Create pictograms** | **Coding**  **Use Espresso Coding to programme characters in simple games to move** |
| **Music** | | | **Exploring Sound**  **Vocal sounds**  **Bosy sounds**  **Instrumental sounds**  **Environmental sounds**  **Nature sounds** | **Celebration Music**  **Diwali**  **Hanukkah**  **Kwanzaa**  **Christmas**  **Christmas music with actions** | **Music and Movement**  **Action songs**  **Finding the beat**  **Exploring tempo**  **Exploring tempo and pitch through dance**  **Performance** | **Transport**  **Different types of transport**  **Trains**  **Boats**  **Cars**  **Journeys** | **Big Band**  **What makes an instrument?**  **Orchestra**  **Follow the beat**  **Tuned and untuned**  **Big Band performance** | **Musical Stories**  **Moving to music**  **Using instruments to represent characters**  **Storytelling with actions**  **Using instruments to represent actions**  **Musical story composition**  **Musical story performance** |
| **Art and design/ Design and Technology**  **Combined** | | | **Marvellous Marks**  **Mark making with wax crayons**  **Mark making with felt tips**  **Mark making with chalks**  **Observational pencil drawings**  **Drawing faces**  **Drawing faces in colour** | **Painting in mixed media**  **Finger painting**  **Outdoor painting**  **Painting to music**  **Collage and transient art**  **Landscape collage**  **Group art**  **Christmas craft** | **Sculpture and 3D**  **Clay**  **Playdough**  **3D landscape**  **Designing animal sculptures**  **Making animal sculptures**  **Painting animal sculptures** | **Craft and design**  **Cutting skills**  **Threading skills**  **Joining materials**  **Paper snakes**  **Flower designs**  **Tissue paper flowers**  **Easter craft** |  |  |
| **RE** | | | **Harvest**  **I am special** | **Christmas** | **Special people** | **Easter** | **Special places** | **Special times** |
| **PE** | | | **Following instructions**  **Spatial awareness**  **Floor work**  **Gross motor skills**  **Music and movement** | **Following instructions**  **Spatial awareness**  **Floor work**  **Gross motor skills**  **Apparatus**  **Music and movement** | **Balancing**  **Floor work**  **Gross motor skills**  **Climbing equipment** | **Balancing**  **Floor work**  **Gross motor skills**  **Climbing equipment** | **Ball skills**  **Team building**  **Swimming** | **Ball skills**  **Team building**  **Swimming**  **Sports Day** |
| **Outdoor/ Local Learning** | | | **Forest school**  **Apple collecting** | **Forest school**  **Observing changes in seasons**  **Weather watch and gathering data** | **Forest school**  **Litter pick around Bollington** | **Forest school**  **Prepping the allotment** | **School trip** | **Tinker’s Clough visit**  **Pond dipping**  **Making journey sticks** |
| **SDGs/ Global Learning** | | | **Harvest around the world**  **Black History Month (October)** | **Diwali** | **Chinese New Year**  **Fairtrade Week** |  |  |  |