Bollington St. John’s Church of England

Primary School



*Where talent grows*

Head Teacher: Mrs M. Walker

Head of Teaching, Learning and Assessment: Mrs E. Watson

 *“Whatever you do, work at it with all your heart, as working for the Lord”****Colossians 3:23***

**Class 2 Year 1/2**

**Curriculum Design- Mapping the Curriculum Year A**

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| **Class: 2****Year Groups: 1/2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Maths****White Rose Key Concepts** | **Year 1****Place Value****Addition & Subtraction****Shape** **Year 2****Place Value** **Addition & Subtraction****Shape**  | **Year 1****Place Value** **Addition & Subtraction****Place Value** **Length & Height** **Mass & Volume** **Year 2****Money** **Multiplication & Division** **Length & Height** **Mass, Capacity & Temperature**  | **Year 1** **Multiply** **Fractions** **Position & Direction** **Place Value** **Money** **Time****Year 2****Fractions** **Time** **Statistics****Position & Direction**  |
| **English****Literacy Tree Units** | **Cave Baby** **Labels and captions, informal letters, narratives, retellings** **Yeti and the Bird** **Letters** **List of Rules** **Character descriptions**  | **Goldilocks and the Three Bears****Letters, retellings, character descriptions, instructions****Dinosaurs and all that Rubbish****Narratives, setting descriptions, letters, posters, instructions.** | **Wolves****Non-chronological reports (leaflets), character descriptions****I Want my Hat Back****Dialogue, questioning, making predictions**  | **The Journey Home****Posters, lists, short story, information report****Send for a Superhero****Wanted posters, letters, emails, character descriptions, narrative** | **House Held up by Trees****Descriptive non-fiction, life-cycles, seed packets, journalistic writing****Sidney, Stella and the Moon****Moon fact files** | **Jim and the Beanstalk****Narrative (Sequels and Retellings), Dialogue, Informal Letters****Naughty Bus****Letters, sequels, non-chronological reports, narrative** |
| **Science** | **Forces and space: Seasonal changes** | **Materials: Everyday materials** | **Animals: Sensitive bodies** | **Animals: Comparing animals** | **Plants: Introduction to plants** | **Making connections** |
| **History** | **How am I making history?** |  |  **How have toys changed?** |  | **How did we learn to fly?** |  |
| **Geography** |  | **What is it like here?** |  | **What is then weather like here?** |  | **What can you see at the coast?** |
| **ICT and Computing** | **Computer Systems and networks – improving mouse skills** | **Programming – Algorithms unplugged** | **Skills Showcase – Rocket to the Moon** | **Computer systems and networks – What is a computer?** | **Programming Algorithms and debugging** | **Computer systems and networks – word processing** |
| **Music****Condensed scheme** | **Pulse and Rhythm.** **(Theme; all about me)** | **Pitch and Tempo****(Theme; superheroes)** |  |  | **Orchestral Instruments** **(Theme; traditional western stories)** | **Musical Me**  |
| **Art and design/ Design and Technology****Combined** | **Drawing – Make your mark** | **Sculpture and 3D – Clay Houses** | **Structures – constructing a windmill** | **Cooking and Nutrition – fruit and vegetables** | **Textiles – Puppets** | **Sculpture and 3D – Paper play** |
| **Stand alone lessons- Art and design Unit: Craft and design** |
| **RE Cycle A** | **Harvest****Creation** | **Christmas** | **Jesus** | **Easter** | **The Church** | **Christian Art** |
| **PE** | **Football****(Dribbling and ball control, passing, tackling, shooting, small sided game play, tactical play, outwitting opponent)****Basketball****(Dribbling and ball control, passing, catching, tackling, shooting, small sided game play, tactical play, outwitting opponent)** | **Hockey****(Dribbling and ball control, passing, tackling, shooting, small sided game play, tactical play, outwitting opponent)****Fitness skills circuit****(Endurance, speed, agility, hand eye coordination, acceleration)** | **Gymnastics****(Shapes, controlled movements, jumps, rolls, climbing equipment, sequencing, routine performance)****Skill games circuit****(Ball skills, jumping, dodging, tagging, aiming at targets)****Dance** **(Moving to music)** | **Netball****(Passing, tackling, shooting, footwork, small sided game play, tactical play, outwitting opponent)****Tag Rugby****(passing, tagging, evading, understanding rules, small sided game play, attack v defence overloads)** | **Athletics****(Long distance running, sprinting, jumping for distance, run and jump over obstacles, pull throw, push throw, team replay)****Rounders****(Throwing and catching, striking, fielding, backstop, tactics, team work)** | **Cricket****(Throwing and catching, batting, bowling, fielding, wicket keeping, tactics, team work)****Tennis****(Ball control, hitting, footwork, gameplay, serving)** |
| **Outdoor/ Local Learning** |  |  |  | **Forest School** | **Forest School** |  |
| **SDGs/ Global Learning** | **SDG 5/8/16 (History)** |  | **SDG 9 (Science)** | **SDG 3/4/16 (RE)** |  |  |

**Class 2 Year 1/2**

**Curriculum Design- Mapping the Curriculum Year B**

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| **Class: 2****Year Groups: 1/2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Maths****White Rose Key Concepts** | **Year 1****Place Value** **Addition and Subtraction** **Shape** **Year 2****Place Value** **Addition & Subtraction** **Shape**  | **Year 1****Place Value** **Add & Subtract** **Place Value** **Length & Height** **Mass & Volume** **Year 2****Money** **Multiplication & Division** **Length & Height** **Mass, Capacity & Temperature**  | **Year 1****Multiply & Divide** **Fractions** **Position & Direction** **Place Value** **Money** **Time** **Year 2****Fractions** **Time** **Statistics** **Position & Direction**  |
| **English****Units** | **The Bear Under the Stairs****Narratives, letters and information writing****Beegu** **Character descriptions**  | **The Minpins****Setting description, character description, reports, retellings, fantasy narrative****The Odd Egg****Diary entry, letter, certificate, Egg Spotter’s Guide** | **The Owl and the Pussycat****Poetry, lists, letters, interviews****Stanley’s Stick****Retelling, narrative (own version), descriptions** | **Rosie Revere, Engineer****Explanation, report, advert and leaflet****The Magic Bed****Fantasy story where children are transported to another world** | **The Great Fire of London****Non- fiction text incorporating different text-types, a poster and a diary entry in role.****A Walk in London****Tourist guides** | **The Dragon Machine** **Letter of advice, shopping list, description, letters in role** |
| **Science** | **Living things: Habitats** | **Living things: Microhabitats** | **Materials: Uses of everyday materials** | **Animals: Life cycles and health** | **Plants: Plant growth** | **Making connections** |
| **History** | **What is history?** |  | **How was school different in the past?** |  | **What is a monarch?** |  |
| **Geography** |  | **Where am I?** |  | **Would you prefer to live in a hot or cold place?** |  | **What is it like to live in Shanghai?** |
| **ICT and Computing** | **Programming – Beebots** | **Creating Media – Digital Imagery** | **Data Handling – introduction to data** | **Programming – Scratch JR** | **Creating Media – Stop Motion** | **Data Handling – international space station** |
| **Art and design/ Design and Technology****Combined** | **Structure – Baby bear’s chair** | **Craft and Design – Map it out** | **Mechanisms – Fairground Wheel** | **Painting and Mixed Media – Colour Splash** | **Mechanisms – making a moving monster** | **Painting and Mixed Media – Life in colour** |
| **Art and design Unit: Painting and mixed media** |
| **RE Cycle B** | **The Bible** | **Christmas** | **Jesus** | **Easter** | **Baptism** | **My World Jesus World** |
| **PE** | **Football****(Dribbling and ball control, passing, tackling, shooting, small sided game play, tactical play, outwitting opponent)****Basketball****(Dribbling and ball control, passing, catching, tackling, shooting, small sided game play, tactical play, outwitting opponent)** | **Hockey****(Dribbling and ball control, passing, tackling, shooting, small sided game play, tactical play, outwitting opponent)****Fitness skills circuit****(Endurance, speed, agility, hand eye coordination, acceleration)** | **Gymnastics****(Shapes, controlled movements, jumps, rolls, climbing equipment, sequencing, routine performance)****Skill games circuit****(Ball skills, jumping, dodging, tagging, aiming at targets)****Dance** **(Moving to music)** | **Netball****(Passing, tackling, shooting, footwork, small sided game play, tactical play, outwitting opponent)****Tag Rugby****(passing, tagging, evading, understanding rules, small sided game play, attack v defence overloads)** | **Athletics****(Long distance running, sprinting, jumping for distance, run and jump over obstacles, pull throw, push throw, team replay)****Rounders****(Throwing and catching, striking, fielding, backstop, tactics, team work)** | **Cricket****(Throwing and catching, batting, bowling, fielding, wicket keeping, tactics, team work)****Tennis****(Ball control, hitting, footwork, gameplay, serving)** |
| **Outdoor/ Local Learning** |  |  | **Forest Schools** | **Forest Schools** |  |  |
| **SDGs/ Global Learning** | **SDG 14/15 (Science)** |  |  | **SDG 9 (History)****SDG 4/911/12 (RE)** |  | **SDG 7/11/14 (Geography)** |