**Read Write Inc Long Term Plan.**

All children are grouped based on their phonic knowledge. RWI assessments are completed once every half term (6 times a year) and children are grouped accordingly.

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| At the end of each half term, children working at age related expectations should be in the phonic group stated. |
|  | **Baseline** | **Autumn One** | **Autumn Two** | **Spring One** | **Spring Two** | **Summer One** | **Summer Two** |
| **EYFS** | **Group A** Read first 16 Set 1 sounds.Learn to blend: Word Time 1.1 to 1.3.Spell using Fred Fingers. | **Group B** Read 25 Set 1 sounds.Blend orally.Learn to blend: Word Time 1.1 to 1.4.Spell using Fred Fingers. | **Group C** Read 25 Set 1 single letter sounds speedily.Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.4.Spell using Fred Fingers. | **Ditty** Set 1 Special Friends.Read words with Special Friends: Word Time 1.5 and 1.6.Read Word Time 1.1 to 1.4. Read 3-sound nonsense words.Spell using Fred Fingers. | **Red** Review Set 1 Sounds (reading only).Read 4/5 sound words: Word Time 1.6 and 1.7.Read Word Time 1.1 to 1.5.Read 3/4 sound nonsense words.Spell using Fred Fingers. | **Green** Read Set 2 Sounds and Phonics Green Words.Read Set 1 Phonics Green Words and build speed.Read nonsense words.Spell using Fred Fingers. | **Green** Read Set 2 Sounds and Phonics Green Words.Read Set 1 Phonics Green Words and build speed.Read nonsense words.Spell using Fred Fingers. |
| **Year One** | **Green** Read Set 2 Sounds and Phonics Green Words.Read Set 1 Phonics Green Words and build speed.Read nonsense words.Spell using Fred Fingers. | **Purple** Read Set 2 Sounds and Phonics Green Words.Read Set 1 Phonics Green Words and build speed. Read nonsense words.Spell using Fred Fingers. | **Pink** Read Set 2 Sounds and matching Phonics Green Words.Teach Set 3 Sounds and matching Phonics Green Words (once reading Set 2 sounds and words confidently).Read Set 1 and 2 Phonics Green Words and build speed. | **Orange** Teach Set 3 Sounds and matching Phonics Green Words. Read Set 1, 2 and 3 Phonics Green Words and build speed.Read nonsense words. Spell using Fred Fingers: focus on Set 2 words. | **Yellow** Teach Set 3 Sounds and matching Phonics Green Words.Read Set 1, 2 and 3 Phonics Green Words and build speed.Read nonsense words.Spell using Fred Fingers: Set 2 and 3 words. | **Yellow** Teach Set 3 Sounds and matching Phonics Green Words.Read Set 1, 2 and 3 Phonics Green Words and build speed.Read nonsense words.Spell using Fred Fingers: Set 2 and 3 words. | **Blue** Teach Set 3 Sounds and corresponding Phonics Green Words.Read Set 1, 2 and 3 Phonics Green Words speedily.Read nonsense words.Spell using Fred Fingers: Set 2 and 3 words. |
| **Year Two** | **Blue** Teach Set 3 Sounds and corresponding Phonics Green Words.Read Set 1, 2 and 3 Phonics Green Words speedily.Read nonsense words.Spell using Fred Fingers: Set 2 and 3 words. | **Blue** Teach Set 3 Sounds and corresponding Phonics Green Words.Read Set 1, 2 and 3 Phonics Green Words speedily.Read nonsense words.Spell using Fred Fingers: Set 2 and 3 words. | **Grey**Read Set 1, 2 and 3 Sounds and matching Phonics Green Words speedily.Read multi-syllabic words.Read nonsense words. Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words. | **Grey**Read Set 1, 2 and 3 Sounds and matching Phonics Green Words speedily.Read multi-syllabic words.Read nonsense words. Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words. | **Comprehension.** | **Comprehension.** | **Comprehension.** |