**Read Write Inc Long Term Plan.**

All children are grouped based on their phonic knowledge. RWI assessments are completed once every half term (6 times a year) and children are grouped accordingly.

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| At the end of each half term, children working at age related expectations should be in the phonic group stated. | | | | | | | |
|  | **Baseline** | **Autumn One** | **Autumn Two** | **Spring One** | **Spring Two** | **Summer One** | **Summer Two** |
| **EYFS** | **Group A**  Read first 16 Set 1 sounds.  Learn to blend: Word Time 1.1 to 1.3.  Spell using Fred Fingers. | **Group B**  Read 25 Set 1 sounds.  Blend orally.  Learn to blend: Word Time 1.1 to 1.4.  Spell using Fred Fingers. | **Group C**  Read 25 Set 1 single letter sounds speedily.  Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.4.  Spell using Fred Fingers. | **Ditty**  Set 1 Special Friends.  Read words with Special Friends: Word Time 1.5 and 1.6.  Read Word Time 1.1 to 1.4. Read 3-sound nonsense words.  Spell using Fred Fingers. | **Red**  Review Set 1 Sounds (reading only).  Read 4/5 sound words: Word Time 1.6 and 1.7.  Read Word Time 1.1 to 1.5.  Read 3/4 sound nonsense words.  Spell using Fred Fingers. | **Green**  Read Set 2 Sounds and Phonics Green Words.  Read Set 1 Phonics Green Words and build speed.  Read nonsense words.  Spell using Fred Fingers. | **Green**  Read Set 2 Sounds and Phonics Green Words.  Read Set 1 Phonics Green Words and build speed.  Read nonsense words.  Spell using Fred Fingers. |
| **Year One** | **Green**  Read Set 2 Sounds and Phonics Green Words.  Read Set 1 Phonics Green Words and build speed.  Read nonsense words.  Spell using Fred Fingers. | **Purple**  Read Set 2 Sounds and Phonics Green Words.  Read Set 1 Phonics Green Words and build speed. Read nonsense words.  Spell using Fred Fingers. | **Pink**  Read Set 2 Sounds and matching Phonics Green Words.  Teach Set 3 Sounds and matching Phonics Green Words (once reading Set 2 sounds and words confidently).  Read Set 1 and 2 Phonics Green Words and build speed. | **Orange**  Teach Set 3 Sounds and matching Phonics Green Words.  Read Set 1, 2 and 3 Phonics Green Words and build speed.  Read nonsense words.  Spell using Fred Fingers: focus on Set 2 words. | **Yellow**  Teach Set 3 Sounds and matching Phonics Green Words.  Read Set 1, 2 and 3 Phonics Green Words and build speed.  Read nonsense words.  Spell using Fred Fingers: Set 2 and 3 words. | **Yellow**  Teach Set 3 Sounds and matching Phonics Green Words.  Read Set 1, 2 and 3 Phonics Green Words and build speed.  Read nonsense words.  Spell using Fred Fingers: Set 2 and 3 words. | **Blue**  Teach Set 3 Sounds and corresponding Phonics Green Words.  Read Set 1, 2 and 3 Phonics Green Words speedily.  Read nonsense words.  Spell using Fred Fingers: Set 2 and 3 words. |
| **Year Two** | **Blue**  Teach Set 3 Sounds and corresponding Phonics Green Words.  Read Set 1, 2 and 3 Phonics Green Words speedily.  Read nonsense words.  Spell using Fred Fingers: Set 2 and 3 words. | **Blue**  Teach Set 3 Sounds and corresponding Phonics Green Words.  Read Set 1, 2 and 3 Phonics Green Words speedily.  Read nonsense words.  Spell using Fred Fingers: Set 2 and 3 words. | **Grey**  Read Set 1, 2 and 3 Sounds and matching Phonics Green Words speedily.  Read multi-syllabic words.  Read nonsense words.  Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words. | **Grey**  Read Set 1, 2 and 3 Sounds and matching Phonics Green Words speedily.  Read multi-syllabic words.  Read nonsense words.  Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words. | **Comprehension.** | **Comprehension.** | **Comprehension.** |